

Warwickshire
Safer Schools Partnership
Strategy

2007 – 2010

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Foreword – Assistant Chief Constable Bill Holland, Strategic Director for Children, Young People & Families Marion Davis and County Fire Officer Mr William Brown

Warwickshire Police and the County Council are committed to engaging with all young people including those who are from diverse backgrounds to ensure they are protected from harm. It is important to remember that the majority of young people in Warwickshire do not engage in crime or anti-social behaviour. Many make a positive contribution to their communities and are responsible citizens. For every young person who does come into contact with the criminal justice system as an offender many more do so as victims.

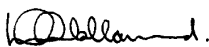
We must pay regard to the position of young people as the citizens of the future but consider how the small proportion of young people involved in crime and anti-social behaviour have a significant and often enduring impact on quality of life in our communities. This behaviour is not acceptable and we have made it clear that we will address the activities of this minority of young people to make our communities safer. We will deliver this through prevention, early intervention and enforcement.

There are many examples of good practice of agencies engaged in combating crime and anti social behaviour; one established method of prevention and early intervention is the implementation of a Safer Schools Partnership programme, (SSP). We are committed to introducing a Warwickshire wide SSP with all our partners and have allocated significant resources to achieve this.

This document outlines our three-year programme to deliver long-term sustainable reductions in crime and anti-social behaviour through a multi-agency Safer Schools Partnership programme. Our activities are designed to prevent and deter young people from engaging in offending behaviour and will raise awareness of crime and its consequences. Our SSP programme will also provide better prospects for young people who are potential victims and better prospects for those who are at risk of offending as well as enhancing the overall security and life chances for children, young people and families.


We believe the approach outlined in this document supports our ambition to deliver a first class service to the young people of Warwickshire and we wholeheartedly recommend it to you.

Bill Holland



Assistant Chief Constable
Director of Local Policing
Warwickshire Police

William Brown



County Fire Officer
Warwickshire

Marion Davis



Strategic Director
Young People & Families Directorate
Warwickshire County Council

Summary

Background

The Children Act 2004 was introduced to improve outcomes for all children and young people through the delivery framework 'Every Child Matters'. It directs public authorities to pool resources and collaborate on the welfare of all children and young people. 'Every Child Matters' is built on five desired outcomes for young people, namely:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

The Association of Chief Police Officers, in response to the Children Act 2004, has developed a national youth strategy. This strategy captures key elements of 'Every Child Matters' relevant to the partnership and its role in safeguarding children and young people.

Do we have a choice?

The Children's Act 2004 places a duty on local authorities to make arrangements through which, key agencies cooperate to improve the well being of children and young people. This places the responsibility on all agencies to be aware of their statutory requirements. The Warwickshire LAA provides the framework in which partners have a responsibility to work more closely together on shared objectives.

How it will be delivered

The Warwickshire three year Safer Schools Partnership Programme is the method through which we can deliver our collective responsibilities. The programme encapsulates the national directives of 'Every Child Matters'. It also supports the mainstreaming guidance for Safer Schools Partnerships published in March 2006 and has elements of the Warwickshire LAA.

Aims and Objectives

The overarching aim of the Warwickshire SSP is:

To implement and coordinate a multi-agency Safer Schools Partnership Programme

The six principle objectives are:

1. Protect children and young people from harm
2. Reduce youth crime and anti-social behaviour
3. Prevent children and young people from becoming victims
4. Ensure the diverse needs of our community are met
5. Support a safer school environment
6. Ensure suitably trained staff across all agencies

The initial approach will be to target those schools that will see the most benefit. A methodology to be agreed by the partnership in identifying these schools. One method used in other parts of the country to identify such schools used the following criteria. Crime, permanent exclusions, unauthorised absences, GCSE attainment and deprivation. One Safer Schools Officer will be allocated to each of the five districts across Warwickshire. One extra officer has been externally funded by Warwickshire County Council and will be allocated to the Nuneaton and Bedworth District, a total of six officers

Safer Schools Programme

Overview

There are a number of agencies delivering lessons as part of Personal, Health and Social Education, (PHSE) and citizenship across Warwickshire. The current framework is informal and lacks a consistency in delivery for every child. Formalising the structure within an SSP supports a partnership philosophy, allowing significant progress to be made in terms of a holistic consistent approach to safety and risk management education. The SSP will provide consistency across the county and will be focussed on need. The six principle objectives, sixteen strategic activities and associated success criteria of the programme are summarised in the schematic on page 6 of this document.

Objective One - Protect children and young people from harm

The SSP Programme will ensure that a 3rd party reporting system is developed for all young people in every school in Warwickshire. This will allow vulnerable young people to disclose issues that cause them concern in a safe environment supported by an appropriate adult. The 3rd party reporting system will ensure that previously under-reported bullying, crime and anti-social behaviour such as domestic violence, sexual abuse and hate crime are addressed at the point of need.

Safer Neighbourhood and Safer Schools Officers will present the opportunity for enhanced crime reporting in school. Support will be given to vulnerable young people through transition stages in their education such as moving from primary to secondary school and when leaving school at sixteen. A baseline set of educational risk management resources, (e.g. Miss Dorothy Programme or Taking Care) will be implemented within all Warwickshire Schools over the next three years supported by all partners agencies.

Objective Two - Reduce youth crime and anti-social behaviour

SSP partners will focus on delivering key messages on crime, anti-social behaviour and their consequences through a range of initiatives agreed and managed via the SSP steering group. These interventions will be designed to provide incremental reductions in crime and anti-social behaviour over the life of the programme. These inputs will be augmented by the development of a more robust system of intelligence gathering and dissemination utilising such processes at PACT meetings and anonymous reporting systems. Enforcement measures will be implemented when supported by graded intelligence or disclosures through the partnership process.

Objective Three - Prevent children and young people from becoming victims

Restorative Justice, (RJ) is a recent innovation that has been proven to significantly reduce the level of victimisation in schools. RJ will be employed where appropriate within the school environment to prevent the unnecessary criminalisation of young people where the severity does not warrant a criminal record and alternative disposals are in the interest of victims and offenders. This will include multi-agency partnership initiatives to combat bullying and other forms of unacceptable behaviour. There will be particular emphasis on race and hate crime reduction through these initiatives and the placing of SSP officers in priority schools.

Objective Four – Ensure the diverse needs of the community are met.

Embracing diversity will be one of the primary roles of the SSP officers, ensuring that all young people from whatever background are protected from harm. This approach will provide a clear message of understanding that difference is not a barrier to making a positive contribution or achievement. This will be regardless of race, religion, creed or disability and will support the whole school approach to the basic understanding that young people have interesting and different backgrounds that we can learn and benefit from.

Objective Five - Support a safer school environment

In support of a safer school environment SSP officers will conduct regular patrols in and around school. This will encompass local communities and businesses within 500 metres of the school. This methodology is a proven way of driving down local crime and anti-social behaviour and improving relationships between the police and local community.

National research indicates that a whole school approach to safety is one of the most efficient and effective ways to protect young people from harm. This means considering such issues as the built environment, school policies and procedures for child protection and other interventions such as extended services provision. Particular emphasis will be placed on delivering multi-agency truancy and school exclusion initiatives through such mechanisms as truancy patrols, behaviour improvement programmes, and exclusion policies.

Objective Six – Ensure suitably trained staff across all agencies

Multi-agency training is essential if the partnership is to maximise the opportunities within the SSP programme. This will require training needs analysis to identify skills sets and gaps in provision. An annual training plan will be developed which will include joint and multi-agency training in such areas as restorative justice, mental health and educational training delivery.

Safer Schools Partnership Programme Schematic

	Objective	Strategic Implementation Requirements	Success Criteria
One	Protect children and young people from harm	<p>Develop schools 3rd party reporting systems</p> <p>Maximise opportunities for crime reporting and sanction detections</p> <p>Support pupils through transition</p> <p>Deliver educational inputs on personal safety and risk management</p>	<p>Increased reporting of crime and ASB</p> <p>Increase in sanction detections against baseline</p> <p>Reduction in young people becoming victims</p> <p>Number of lessons delivered</p>
Two	Reduce youth crime and anti-social behaviour	<p>Deliver key messages on the consequences of crime and anti-social behaviour</p> <p>Maximise school and community intelligence [PACTs]</p> <p>Implement crime reduction enforcement measures (ABCs etc.)</p>	<p>Reduction in crime and ASB within 500 metres of school</p> <p>Increased submission of intelligence against baseline</p> <p>Increase use of crime reduction enforcement measures against baseline</p>
Three	Prevent children and young people from becoming victims	<p>Utilise Restorative Justice processes</p> <p>Support anti-bullying initiatives</p>	<p>Reduction in youth victimisation</p> <p>Increased number of initiatives delivered</p>
Four	Ensure the diverse needs of the community are met.	<p>Address race and hate crime</p> <p>Increased opportunities for reporting through the S.H.A.R.P. system</p>	<p>Increased reporting of race and hate crime</p> <p>Ensure the SHARP system is tailored to all diverse need</p>
Five	Support a safer school environment	<p>Conduct patrol inside and outside school</p> <p>Support multi-agency initiatives on whole school approach to safety</p> <p>Engage and support multi-agency interventions, (YISP etc.)</p> <p>Work in partnership to combat truancy and school exclusion</p>	<p>Number of hours patrolled against baseline</p> <p>Number of initiatives delivered with partners</p> <p>Number of interventions delivered with partners</p> <p>Reduction in truancy and exclusion rates</p>
Six	Develop multi-agency training	<p>Perform annual training needs analysis for all partners agencies</p> <p>Implement multi-agency training programme</p>	<p>Training needs analysis completed on annual basis</p> <p>Multi-agency training programme delivered</p>

Governance Arrangements

Structure

It is proposed that the management of the Safer Schools Partnership programme will be undertaken by a new multi-agency SSP steering group supported by partners within the Warwickshire Local Area Agreement, (LAA), and will report to the Youth Justice Management Group.

It is proposed that Warwickshire Police will explore the development of a force Youth Issues Group, (YIG) mirroring the national ACPO YIG group. This Forum, chaired by the Assistant Chief Constable for local policing, will oversee and direct all partnership matters relating to children and young people. This will ensure a corporate approach with central direction and local control and accountability within Districts and local Neighbourhoods. It is proposed that the Youth Issues Group will be attended by representatives from all five policing Districts.

Performance Management

Baseline performance measures, formalised performance indicators and targets will be set by the SSP steering group for all strategic activities within the programme. These indicators and targets will be mapped against the LAA, CYPP for both Warwickshire Local Authorities and the Warwickshire policing plan.

Community Safety will oversee the implementation of SSP activities within Districts.

Development Plans (Support Programmes)

This programme of work is the first step in developing a fully functioning Warwickshire Children and Young People's strategy. Further programmes will be established over the next three years in line with changes in the national ACPO youth strategy, and developments in Children Act strategic directives such as the Common Assessment Framework, (CAF) and new Children's Trust arrangements. These programmes, although yet to be agreed, are likely to fall under the following headings:

- Engaging children and young people
- Supporting victims and witnesses
- Developing Effective youth justice
- Targeting Serious and persistent offenders
- Facilitating Workforce development

Funding

Funding arrangements for activities within the Safer School Partnership programme will be agreed by partners on the SSP steering group. Warwickshire Police has already committed six full time staff to assist in the rollout of the programme, one full time Police Officer acting as a coordinator and five District Police Community Support Officers, (PCSOs). The SSP officers will be drawn from the current Warwickshire Police establishment. Additional resources will be sought through conventional existing partnership such as LSPs and CDRPs.

Audit and Inspection

A thematic inspection regime will be introduced within the LAA once all aspects of the SSP programme have been incorporated into force, local policing plans and CYPPs.

References

Every Child Matters	Children Act 2004
Staying Safe	Government consultation DCSF
It's never too early, it's never too late	National ACPO Youth Strategy
Merseyside Police Youth Strategy 2006 – 2009	Source based material
Outcome framework	Every Child Matters document
Safer Schools Partnerships - An Overview	DfES report. <i>Fitzgerald</i> 2005
Youth crime strategy 2005	Nottinghamshire Police Part One
Youth crime reference document 2005	Nottinghamshire Police Part Two
Working with young people	Norfolk Constabulary position paper
Youth and Schools strategy	Avon and Somerset Police
PEPYS Strategy	Proactive Essex Police Youth
PEPYS Essex	Review of PEPYS programme in
Safer schools partnerships evaluation Justice Board	KPMG report sponsored by Youth
Mainstreaming Safer Schools Partnerships	YJB/DfES/ACPO YIG document
Safer Schools Partnerships – An evaluation justice studies	University of York centre for criminal

Glossary of Terms

SSP	Safer Schools Partnership
ACPO	Association of Chief Police Officers
YIG	Youth Issues Group
ACC	Assistant Chief Constable - Command rank of the Police Service
BCU	Basic Command Unit – Policing Area
ECM	Every Child Matters – Children Act 2004
CDRP	Crime and Disorder Reduction Partnership
YOT	Youth Offending Team
CAG	Community Advisory Group
LSCB	Local Safeguarding Childrens Board

Appendix One

Safer Schools Partnership Initiative Developing a Warwickshire Model

Recommendations:

Agree in principle a Countywide Safer Schools Partnership Board and Programme that would operate under the Youth Justice Management Group. (See appendix 2 diagram)

Agree for the Safer Schools Partnership cover all activity working with schools on pupil safety including road safety, home safety, personal safety, etc.

Agree an SSP task and finish group

Undertake an audit schools across Warwickshire to measure possible 'buy in' to a safer schools package.

Establish budgetary requirements and develop funding stream in accordance with the LAA to cover the 'Safer Schools' activity

Safer Schools Partnership Initiative is incorporated into future Local Area Agreements with targets (see appendix 1 for present LAA Targets)

Rationale

There a number of agencies that currently deliver lessons as part of the PSHE (personal, social health education) across Warwickshire with common aims and objectives. The current framework does not present the best opportunities for co-operative working. Formalising the structure in this way is in accordance with partnership philosophy, and this will allow significant progress in supporting young people in schools. The partnership will enable consistency across the county and will have a need-based focus. This approach will in turn will help to narrow the gap in the county.

The audit is an essential element that will establish interest across the county and will inform the future development of the programme. The partnership will allow agencies to take ownership and lead on key personal safety themes, for the county.

Background

The Safer Schools Partnership proposals are based on five principles:

- Children and young people learn best in a safe and secure environment
- Anti-social behaviour is learnt. Schools are learning environments and a positive school environment will challenge, raise esteem and offer alternative ways of behaving. Schools achieve this with the help of others
- Schools are communities
- There are many agencies that engage with children and young people whilst they are at school on issues that address their personal safety and wellbeing
- We need to ensure there is an equity and consistency of this area of personal safety and well being in order to maximise the effectiveness and ensure that the resources available are prioritised according to the greatest need.

The Association of Police Authorities guidance on commitment to children and young people advises as an oversight for police force policy “The police should ensure senior management commitment to safeguarding, promoting welfare and improving the well-being of children and young people with a clear line of accountability within the organisation.” The combination of the Safer Neighbourhoods and Extended Services clustering of schools would be enhanced with a Safer Schools programme.

The Respect Handbook guide for local services states: “Ultimately it means a broad approach to help build a modern culture of respect. That broad approach is about making services better at managing behaviour – tackling bad and promoting good. Doing that is central to delivering on issues like social justice and child poverty, as well as dealing with anti-social behaviour that blights people’s lives.”

Every Child Matters is a far-reaching programme for change in how children’s services are structured, commissioned and delivered. The Government aim is for every child, whatever their background to have support they need to: Be Healthy, Stay Safe, enjoy and achieve, Make a positive contribution, achieve economic well-being.

The Cabinet Office in 2006 published the reaching out action plan on social exclusion in. This action plan shows that through early identification, support and preventative action positive change is possible.

The Strong and Prosperous Communities White paper published in October 2006 by the Department for Communities describes the improvements sought for children, young people and families. This specifically includes making children safer and the role and the mandate of local government to ensure that outcomes for all children and people are improved.

The Fire and Rescue Service Strategy for Children and Young People 2006-2010 published by the Department for Communities and Local Government has a clear focus on reducing fire risk, which includes prevention of accidental injury and death, the reduction of fire crime, encompassing malicious calls, fire setting and anti-social behaviour. The strategy recognises the need for a partnership approach and the commonality of objectives with other agencies responsible for reducing risk to children and young people.

The Safer Schools Partnerships mainstreaming document states:

“Police, schools and other agencies are essential partners in the prevention of crime and anti-social behaviour. A safe environment promotes respect and responsibility, and encourages educational achievement. Safer School Partnerships provide a context of local partners to work together to achieve this aim.”

The Safer Schools Partnership Initiative.

The Government's Safer Schools Partnership initiative (SSPI) was launched in 2002. The SSPI's key aims are:

- To reduce the prevalence of crime, anti-social behaviour and victimisation amongst young people and to reduce the number of incidents and crimes in schools and their wider communities.
- To provide a safe and secure school community which enhances the learning environment.
- To engage young people, challenge unacceptable behaviour, and help them develop a respect for themselves and their community.
- To ensure that young people remain in education, actively learning, healthy and achieving their full potential.

The focus of the Safer Schools partnership is *early intervention and prevention*. The schemes encourage the police, children and young people to build good relationships, trust and mutual respect.

The Warwickshire Pilot

A two-year pilot was established in September 2005 covering five secondary and the nineteen feeder schools. A coordinator was appointed who has concentrated on the Nuneaton and Bedworth District.

Secondary Schools

To achieve the key aims of SSPI the following subjects are being delivered on:

- Internet Safety
- Drugs and Alcohol
- Domestic Violence
- Guns
- Knives

The target audience is Key stage 3 (11 – 14years)

- The Pilot has used the following
- Watch Over Me II – Miss Dorothy.com
- Tooled Up For School – West Midlands Police
- Think u Know – CEOP

There is also the 'My Choice My Life' programme developed between the Police and Youth Offending Service.

Primary Schools

The Primary curriculum aims to give children the skills and opportunities to think about their personal safety and in the pilot covered the following subjects:

- Crime and Consequences
- Drugs and Alcohol
- Bullying and Hate Crime
- Guns and Weapons

The Key Stage 2 pupils (7-11 years) are the target audience.

Miss Dorothy is a registered charity that has developed Educational resources on personal safety. Missdorothy.com is a cartoon devised to engage with children in primary school. The programme is supported by a workbook for each child and an Internet resource to report any concerns to the character directly. Watch Over Me is a soap opera devised for use in secondary schools, which cover a variety of topics.

The Miss Dorothy.com resource packs include all necessary teaching materials and workbooks for each individual child. These workbooks are bright, colourful making full use of cartoons enabling easy engagement and interaction with the subject matter.

Workbook 1 looks at: body signs of danger, building safety networks, celebrating difference, dealing with anger and respecting others.

Workbook 2 builds on these themes covering; peer pressure, bullying, making judgements, gangs, weapons, drugs, crime and consequences and changing schools. The Pilot Partnership funding has allowed the delivery of Miss Dorothy for academic year 06/07.

ASTRA Project

The government set national targets to reduce KSI's by 40% with adults and 50% with children by the year 2010. To tackle this problem within the 16-19 year age group Warwickshire Police looked at three targeted areas. Enforcement was effective, engineering was successful but education was lacking. To fill this gap in the system the ASTRA (**A**ctive **S**trategy **T**o **R**educe **A**ccidents) educational motoring programme was developed in February 1999 by PC 736 Stephen Postlethwaite. This was fully integrated into the county's schools in April 1999. The ASTRA project addresses the needs of the community as the national percentage of young people involved in serious collisions is falling but still alarmingly high (35%). The simple aim of the project is to reduce road casualties in the 16-19 year age group.

The subjects covered are:

- Social responsibility and anti social behaviour
- Inappropriate speed
- Substance abuse
- Passenger responsibilities and distraction
- Motorway safety
- Road death

Steve Postlethwaite works within 12-targeted schools in the north of the county; these schools were selected using criteria of high crime, anti social behaviour and road traffic incidents. Steve is managed by CSU but also linked to Positive about Young People (PAYP).

Re@tive8

The Re@tive8 programme is for vulnerable young people not suited to school. The subjects covered are as below.

- Knives & weapons
- Drugs and alcohol
- Anti social behaviour
- Prison Me No Way

The present Police work within Schools

Currently there are two staff deployed to work within schools or with young people within the Community safety Team.

Joanne Sheehy (Police Staff, full-time), Schools Liaison Officer for the Safer Schools Partnership, funded by Warwickshire County Council. As part of the Safer Schools liaison role Joanne gathers intelligence, share information and serve Acceptable Behaviour Contracts.

Stephen Postlethwaite (Police Officer, full-time), working within Community safety linked to Positive About Young People (PAYP)

Some key partners working with Schools

PAYP – Positive about Young People manage the YISP programme and 1:1 work with Children who are not in School. They are also working in key 'hot spots' working with predominantly 10-13 year olds with their 'PODS' scheme. A key part of this project is their holiday activity schemes.

Fire & Rescue – The Fire & Rescue Service run the FLARE and FireBreak projects that are alternative curriculum programmes for young people. They also have an extensive education programme in primary and secondary schools covering all aspects of fire safety. The Fire and Rescue Service provide support and resources to schools countywide.

Environment & Economy Directorate WCC- Deliver Road Safety education across schools covering the Astra and Driving Ambitions programme. The Road Safety Education Team have a progressive educational programme throughout all key stages to address the attitudes of young people towards road user behaviour and their responsibilities to themselves and others within the community.

Youth & Community Service – The Youth & Community Service offer alternative curriculum programmes to Secondary Schools, supplementing the PSHE curriculum and specific programmes on things such as Managing Behaviour, etc.

Youth Offending Service – The Youth Offending Service undertakes a large part of the education hours that young offenders are entitled to. Much of this is basic skills, anger management and raising self-esteem.

The Connexions Service – The Connexions Service offers some basic skills training at their one-stop shops as well as advice, information and guidance. Specialist Personal Advisers are working with a variety of young people who have challenging circumstances.

Next Steps

We wish to establish a Safer Schools board and programme to support the County to deliver:

- Improvements in educational attainment
- Improved pupil safety, safer working environment and safer communities
- Reduced rates of truancy and exclusions
- Reduction in offending and anti-social behaviour
- Multi-agency problem solving
- Improved partnerships working
- Improved relations between young people and the police
- Increase in the respect for young people and the respect they have for their fellow students and the wider community
- Enhance partner performance against targets

We wish to establish a task and finish group to progress the Safer Schools Programme in order to:

- Create a consistent coherent and more effective partnership support to schools regarding the whole agenda around prevention and well-being
- The school community embraced into a partnership approach to prevention

- Developing school based ‘Partners and Communities Together’ (PACT’s) that will enhance the Safer Neighbourhoods programme by involving children and young people in problem solving
- Significant scope for crime reduction and linkage into local prevention strategies
- Support in the achievement of Every Child Matters outcomes
- Enhanced partnerships that facilitate improved school safety
- An approach consistent with the ethos of neighbourhood policing “right people, right numbers, right place”
- Greater community support for both the school and local police
- Improved engagement with parents to address behavioural issues

The Local Area Agreement seeks to tackle those issues, which have the greatest impact on the quality of life of local residents, and responds to issues that they themselves have identified as being of real significance to them. These are typically problems, which extend beyond the remit of a single agency and require a multi agency response in order to achieve significant and sustained improvement.

The Safer Schools Partnership can therefore be incorporated into future LAA’S with appropriate targets.

Conclusion

There are a number of national drivers that place an obligation on public agencies to engage and educate children and young people on personal safety. The Safer Schools Partnership is a real opportunity for the key agencies to engage and develop a coherent and consistent approach across Warwickshire. The Safer Schools Partnership initiative will contribute to the Local Area Agreement priorities, in particular in supporting educational achievement and narrowing the gap.

Report Authors

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The Local Area Agreement Outcome

Outcome: CYP7 Reduce the fear of crime experienced by young people							
Lead partner/lead officer Hugh Disley, Division for Young People CYP&F							
Problem / issue being addressed	Brief Description of actions / interventions	Current or planned?	By whom?	Resources	Deliverables (what objective do you expect this action to achieve)	Milestones & predicted impact with dates	Plausibility
Fear of crime in Schools	Activity 1 Safer Schools Pilot	Current	Safer Schools Partnership Chief Supt D Whitehouse Joanne Sheehy	Schools Liaison Officer (Police) Miss Dorothy.com	<ul style="list-style-type: none"> Higher police presence in schools Reduced fear of crime delivered through PSHE lessons Miss Dorothy.Com programme covers risk management 	<ul style="list-style-type: none"> 2-year pilot – Nuneaton & Bedworth based on 5-targeted Secondary Schools with their Primary Feeder Schools. September 2005 to July 2007. Evaluation in Spring 2007 to determine possible countywide roll out. Community Support Officers being recruited in April 2007 	<ul style="list-style-type: none"> National support from ACPO, Home Office and ACFRO
	Activity 2 Healthy Schools Award	Current	Healthy schools coordinators	Schools staff time	<ul style="list-style-type: none"> Appropriate Policies on anti-bullying, drugs, etc PSHE and Citizenship programmes School buddy schemes School councils 	<ul style="list-style-type: none"> Numbers of Primary Schools signed up Numbers of Secondary Schools signed up Numbers of recorded incidents within schools. Links with police School liaison officers 	<p>Government initiative</p> <p>Ofsted added value aspect means a level of compulsion</p>

